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SCHOOL-PARENT COMPACT

The Premier Arts and Science Charter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2014-2015.

A. School Responsibilities

The Premier Arts and Science Charter School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Providing a:

- Standardized curriculum aligned to specific state standards
- Providing differentiated instruction
- Providing interventions to students at risk of not meeting standards

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- Fall 2014
- Spring 2015

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- Mid-terms of each of the 4 grading periods
- As needed

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Daily after 3:45 pm
- By appointment
- Parent-Teacher Conferences
- Email
- As needed

5. Provides parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Activity in Parent-Teacher Association (PTA)
- Increased parents volunteering in the classrooms of each grade level
- Seek input from parents about how to best motivate other parents to become involved in PASCs

B. Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Ensuring that homework is completed.*
- *Volunteering in child's classroom.*
- *Participating, as appropriate in decisions relating to my child's education.*
- *Promptly reading all notices from PASCs either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible on policy advisory groups, such as the PASCs PTA*

C. Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Act on our best behavior while at school to help create a positive learning environment for everyone

The Premier Arts and Science Charter School will:

- 1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
- 2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.**
- 3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.**
- 4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
- 5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**
- 6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate as appropriate in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.**
- 7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.**
- 8. Provide each parent timely notice when their child has been assigned or has been taught four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Premier Arts and Science Charter School will:

- 1. Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.**
- 2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.**
- 3. Work with the School District of Harrisburg in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.**
- 4. Work with the School District of Harrisburg to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issues of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.**